

**ANNY's 7th Annual Conference - Schedule at a Glance
April 10-12, 2019 at the Embassy Suites Saratoga Springs**

Wednesday, April 10

8:30-9:30 am	Conference Registration and Continental Breakfast			
9:30-11:00 am	Welcome and Opening Keynote Dr. Tia Brown McNair, Vice President , Office of Diversity, Equity, and Student Success, AAC&U			
11:15 am-12:15 pm	In Like a Lion, Out Like a Lamb: Kicking and Screaming into Assessment (Takach and Craft)	Assessing for Retention: Validating Outreach Tools and Strategies (Van der Karr, Cunningham, Thomas)	A Holistic View of Inclusion & Diversity Through Assessment: A Case Study (Clifford-Bova and Venkatesh)	
12:15-1:15 pm	Lunch			
1:15-2:15 pm	Authentic Assessment of Faculty Development for High-Impact Practices (Landy)	A Deep Dive Into the Data: An Assessment of the Accuracy of a Student Early Alert System (Doellefeld, Mahoney, Zhou, Feuer, Sweet)	Targeting Diverse Content for Student Success (Ferrara and Waddington)	
2:30-3:30 pm	Using Equitable Processes to Fuel Your Assessment Practices (Finch)	What do you mean by "A Good School?" (Seelig)	The Continuous Improvement Spiral: Spiraling Into Control (Van Zile-Tamsen, Luchterhand, Morreale, Slomka)	Humanizing Assessment: Three Key Strategies (Jones)
3:30-3:45 pm	Afternoon Refreshments			
3:45-4:45 pm	Ride Along with Me: Engaging Students in the Assessment of a Longstanding College Library Procedure (Macaluso)	Assessing Campus-wide Strategic Planning to support Institutional Effectiveness (Edmonds and Coleman)	Identifying Students at Risk (Sabry)	Vendor Session 1
5:00-6:30 pm	ANNY Cocktail Reception			
6:30 PM	Dinner on your own			

Thursday, April 11

8:30-9:30 am	Conference Registration and Continental Breakfast			
9:30-10:45 am	Panel 1 - Experiences with the New Middle States Accreditation High Process	Panel 2 - Challenges and Opportunities in Assessing Creative Work		
11:00 am-12:00 pm	Bringing Institutional Mission and Values to the Curriculum (Bost)	Training the Trainers: Assessment of Diversity, Equity, and Inclusivity Peer Education Workshops at St. John's University (Mann)	Qualitative Research Methods: an Integrative Tool for Assessment and Institutional Planning (Carlson)	
12:00-1:30 pm	Business Lunch			
1:30-2:30 pm	Assessing Degree Faculty's Experiences and Perceptions of Non-Native English Speaker Students (Lopez-Rabson, Morgan, Smith)	Assessment of Injury Risk: A Comprehensive Approach Leading to Increased Safety and Improved Pedagogy (Palmer, Suby, Barone, Hess, Nagy)	Implementing a Discipline-Based FYE around Common Outcomes (Amidon and Ortloff)	Vendor Session 2
2:45-3:45 pm	Assessing OER: measuring the effectiveness of course redevelopment (Grindley, Sparrow, Francis)	Assessing Student Learning in the Graduate Humanities Classroom (Hawkins)	How Do We GLO? Documenting and Improving Gen Ed Outcomes Assessment at Guttman Community College (Ziehmke, Mickelson, Bahl, Fisher)	Disaggregating Online Learning Data to Ensure Equity (Muller, Scalzo, Sullivan)
3:45-4:00 pm	Afternoon Refreshments			
4:00-5:15 pm	Middle States Town Hall	ANNY Information Session		
5:30-6:30 pm	Hotel Cocktail Reception (optional) Complimentary for hotel guests, cash bar available for non-guests			
6:30 PM	Dinner Groups or Dinner on your own			

Friday, April 12

8:30-9:30 am	Continental Breakfast			
9:30-10:45 am	Friday Keynote Dr. Randall VanWagoner, President, Mohawk Valley Community College			
11:00 am-12:00 pm	One Size Does Not Fit All: Lessons Learned about Supporting Faculty and Staff in Institution-Wide Assessment (Harrington and Johnson Sanguiliano)	Listening To, Not Dismissing, Voices of Resistance: Lessons for Assessment Leaders (Damiano)	What do we VALUE? Transforming Core Assessment and High-Impact Practices (Barra)	
12:00-1:30 PM	Roundtables and Boxed Lunch			

**Please note that sessions and locations are subject to change.*