



ANNY 2020 Election Candidate Bio and Statement of Interest

Bryan Dowling, Ph.D.

Director of Assessment

Borough of Manhattan Community College, City University of New York

Personal Bio

For the past two years I served as Events Chair for ANNY and co-produced the 2019 conference in Saratoga Springs, the 2019 fall regional event at Pace University, and the upcoming 2020 conference in Rochester. I also identified and confirmed a location for the 2021 conference, so stay tuned!

During regular business hours I am the Director of Assessment at the Borough of Manhattan Community College and an Adjunct Assistant Professor at Hunter College where I teach undergrad and grad Research Methods and Statistics. I've been teaching for nearly 20 years and have overseen assessment in one capacity or another for 15 of those.

Working in the Office of Institutional Effectiveness and Analytics has provided extraordinary opportunities to get involved in IR, effectiveness, and planning, which has helped our team drive the increasingly necessary and equally exciting collaborative work currently being done.

Statement of Interest

I take great pride in the work that I, and the entire Board, have done to put on educational, thought provoking, and enjoyable events. But conference planning takes time, so I am seeking a second term on the Board to continue to help ANNY grow and succeed in all ways.

As an at-large member of the Board I would *still* be able to assist in event planning through personal experiences, providing suggestions, and sharing institutional memory. But I could also devote more time to increasing our visibility and growing our membership, which are two areas I would like to hone in on. ANNY has no place to go but up and I want more time to help make that happen!

A lot has changed inside and outside of the classroom during my time in the field and being part of the Board of Directors for ANNY is an incredible experience. As a Board, and an Organization, we continue to clear the path for our colleagues, oversee the assessments that occur tomorrow, and imagine where we'll be in ten years.