



ANNY 2020 Election Candidate Bio and Statement of Interest

Michael Seelig, Ed.D.

Institutional Effectiveness Officer

Medgar Evers College, City University of New York

Personal Bio

Dr. Michael Seelig is an Institutional Effectiveness Officer at Medgar Evers College, CUNY. Michael began his career as a high school English teacher in California and, after earning his doctorate at the University of Southern California, worked in various state policy and central office roles across the country focusing on college readiness. He made the transition to higher education to lead work that expanded partnership capacity between Medgar Evers College and the high schools of central Brooklyn in order to increase the math and English proficiency of incoming college students. Michael currently focuses on building internal systems within the college to improve its capacity to be responsive to the needs of first generation and first time freshman and operate in a more streamlined manner overall. His research interests lie at the intersection of K12 and college and how the policies and issues of K12 impact higher education.

Statement of Interest

I am very excited to be considered for board membership with ANNY. Having worked at multiple levels of education for nearly 20 years, I am passionate about helping to lead dynamic groups of professionals that can create new knowledge and change the conversation about the work of higher education institutions at this critical time of change. With a K12 background, I am interested in expanding the conversation of assessment to build a greater understanding of underlying learning challenges that affect first generation college students and the most effective programs for helping them find success in college. Moreover, I very much enjoy every opportunity to convene with thoughtful colleagues and collaborate on research and ways of thinking through the current challenges of higher education. I hope to have the opportunity to help lead this group through this challenging time for both public education and democracy.