



## **ANNY 2020 Election Candidate Bio and Statement of Interest**

### **Peggy Takach, M.S.**

Director of Teaching Excellence and Assessment  
Syracuse University

### **Personal Bio**

Peggy Takach is the Director of Teaching Excellence and Assessment and directs the School of Information Studies (iSchool) Faculty Center for Teaching and Learning. She provides leadership and management for all assessment at the iSchool: academic (student learning, course, and program levels), co-curricular and functional. Peggy founded the iSchool Faculty Center for Teaching and Learning (FCTL) in 2014. As the Director of the FCTL, her major responsibilities oversee instructional quality, improvement and evaluation of the student learning experience, formative and summative assessment within the classroom, course design and development, course delivery, faculty professional development, academic integrity, and orientation of new faculty. She received her Master's degree in Instruction, Design, Development and Evaluation from the Syracuse University School of Education and B.S. in Information Management and Technology from the Syracuse University iSchool. She has been an Adjunct Professor at the iSchool since 2008.

### **Statement of Interest**

I would be honored to be an elected at-large board member to support the mission of ANNY. What can I say – I love assessment and working in assessment at the iSchool has truly been rewarding and inspirational. In preparation for our 2018 Middle States accreditation, assessment was added to my role as the Director of the iSchool's Faculty for Teaching and Learning. Leading the assessment process, I have been able to collaborate with the iSchool's administration, faculty and staff and with Syracuse University's Institutional Effectiveness and Assessment (IEA) team. I feel it is important to build relationships to share ideas, best practices and lessons learned. Within my first year of leading assessment, I established a Community of Assessment Practice (COP) for the iSchool based Etienne Wenger's "Communities of Practice: Development Stages" (2009). The Community of Practice iSchool members are: Associate Dean for Academic Affairs, Program Directors, Program Managers, Faculty, Director of FCTL, and Academic Operations Analyst. Together, we have successfully moved through the five stages of this COP model and have established an assessment process that blends with the iSchool's instructional quality cycle. Stage 5 is the evaluation process - All the COP members use the established assess process. Together we gather feedback, evaluate and make revisions as needed. It would be my privilege, as an elected at-large board member, to share the analytical and emotional aspects of creating, nurturing and facilitating an assessment community of practice while at the same time listening and learning from the entire ANNY community.