

**ANNY's Virtual 9th Annual Conference – Schedule at a Glance
April 19-20, 2021**

Monday, April 19

10:00-11:15 am	Welcome and Opening Keynote Dr. Natasha Jankowski Assessment Refocused: Seeking Clarity for Paths Forward			
	Breakout 1	Breakout 2	Breakout 3	
11:20 am – 12:20 pm	Assessing Mission in Online Courses (Robertson)	Promoting an Effective Practice and Culture of Assessment in Times of Crisis (Landy & Whalley)	Lessons Learned: Curriculum Map as an Assessment Tool (Antonellis)	
12:30-1:30 pm	Lunch - Roundtables Assessment of administrative and student support units Using Tableau for Analysis - Tips and Tricks; Assessment of High Impact Practices Drawing accurate conclusions from your assessment results			
	Breakout 1	Breakout 2	Breakout 3	
1:45-2:45 pm	Learning, Limited: How Bad Faith Assessment Allowed Private Industry to Lower Educational Achievement and Increase Inequality in America (Seelig)	Building a Better Post-Pandemic Future by Rethinking the Use of Traditional Assessment Tools (Cruz-Bonilla, Yousey-Elsener, & Barber)	Reconceptualizing Student Course Feedback (Harrington, Edmonds, & Schnobrich)	
	Panel	Panel	Panel	
3:00-4:00 pm	A Two-Pronged Approach to Assessing Remote Learning (Miley & Greenblatt)	Assessment of Wait Times Under a Triage Model at a University Counseling Center (Rallis, Dye, & Sturgis)	Measuring the Effectiveness of an AI-Supported Discussion Technology (Muller...)	
4:15-5:00 pm	Happy Hour			

Tuesday, April 20

9:45–10:00 a.m.	ANNY Business Meeting			
	Breakout 1	Breakout 2	Breakout 3	Breakout 4
10:00–11:00 a.m.	Assessment with Refreshments: Engaging Faculty in Experiential Learning of Assessment (Johnson, Leigh, Brooks, & Juersivich)	The Power of Language: Infusing equity in assessment for higher education (McKay)	Reflecting on Assessment Amidst a National Pandemic (Ferrara & Waddington)	ANNY Interest Meeting

	Breakout 1	Breakout 2	Breakout 3	Breakout 4
11:05 a.m.– 12:05 p.m.	Reimagining a More Reflective and Meaningful Periodic Assessment Process for AES Units (Norville-Bowie)	Sustaining Student Learning Outcomes Assessment and Discussions in Challenging Times (Harrington, Sanguiliano, & Afeworki)	Not Your Mother’s Mapping (Robertson)	How One Community of Assessment Practice Used the Pandemic to Refocus Assessment Practices (Takach & Clifford-Bova)
12:15–1:15 p.m.	Lunch and Middle States Town Hall			
	Breakout 1	Breakout 2	Breakout 3	Breakout 4
1:20–2:20 p.m.	Using Student-Centered Assessment to Focus on Students’ Summer Bridge Experiences (Dorime-Williams & Williams)	Redefining Assessment Structures and Support to Enhance Faculty-led Academic Assessment (Stachelek)	COVID-19 Assessment tips, lessons learned, and methods for use in their emergency management planning and business continuity protocols (Mcloughlin, Lan, & Delmonico)	Exploring the Benefits, Challenges and Interactions of Course-Embedded and Group Academic Assessment of the Guttman Learning Outcomes (GLOs) (Ziehmke & Bahl)
2:30–4:00 p.m.	Keynote Address/Wrap-up Dr. Joseph Levy Refocusing on Responsibilities with Assessment			