

ANNY's Virtual 10th Annual Conference – Schedule at a Glance
April 4-5, 2022

Monday, April 4

10:00-11:15am	Welcome and Opening Keynote: Dr. Marliee Bresciani Ludvik Reimagining Student Assessments for Entry into Higher Education: Exploring the Use of Intrapersonal Competency Pre-Assessments and First-Person Narrative to Identify Wealth and Opportunities for Student Success Equity			
	Breakout 1	Breakout 2	Breakout 3	Breakout 4
11:30am – 12:15pm	Intentionally Connecting Strategic Plans and Outcomes to Ensure Equity, Diversity, and Inclusion (Martinez)	An Examination of the Orientation Counselor (OC) Student Selection Process (Brooks Nelson & Holliday-Millard)	The External Review Process - Lessons Learned (Suby & Ferreira)	Creating an Equity-Minded Course Quality Framework that Puts Students First (Deyoe & Zendell)
12:30-1:15pm	Lunch			
	Breakout 1	Breakout 2	Breakout 3	Breakout 4
1:30-2:15pm	A Practical Guide to Using Demographics in Surveys: When, How, and Why (Odden)	Assessment Practices that Advance Equity in Education: Cultural Awareness and Responsiveness are Key (Sadlovsky)	Actions and Resources for Implementing Social Justice Assessment in Your Course (Littlejohn, Price, & Driscoll Salvato)	Bringing the World Together Through Food: Creating Equity-Centered Assessment for an African Cuisines Concentration (Ruane & Gray)
		Breakout 2	Breakout 3	Breakout 4
2:30-3:15pm		The JEDI code supporting Cadets at USMA (McLoughlin, Delmonico, & LaChance)	Knowing our Students: Bringing Data to Life to Address Equity at the Classroom Level (Jaafar & Cuéllar)	Empowering the Way: Approaches in making improvement data accessible to all stakeholders (Brown, Eck, & Carbonaro) <i>(Note. This session will run until 3:30)</i>
3:30-4:15 pm	Happy Hour			

Tuesday, April 5

9:45–10:05am	ANNY Business Meeting/Interest Meeting			
	Breakout 1	Breakout 2	Breakout 3	Breakout 4
10:15-11:00am	Lessons Learned: Program Review, Assessment Jedi, Coach, Mentor and Director (Antonellis)	Engineering Structural Inequality in Education: Encasement theory, and the Mythology of Market-Driven Education (Seelig)	The Multi-source Assessment of Social Emotional Skills in Predicting Academic Performance: Does Socio-economics Play a Role? (Zhang, Zhou, & Gong)	Enhance Student Learning with Feedback: Practical Strategies, Tools and Tips (Zhadko, Ko, & Brown)
	Breakout 1	Breakout 2	Breakout 3	Breakout 4
11:10-11:55am	High Impact Career Practices meet COVID-19, Equity, and ROI: Findings from the National Alumni Career Mobility Survey (Yousey-Elsener)	Intentionality in the revision of teaching and assessment to provide greater inclusivity and success of all of our students. (Dunkle)	Co-curricular Assessment of a Social Justice Leadership Organization (Dorimé-Williams & Williams)	An Introduction into Equity-Minded Assessment (Brooks Nelson & Holliday-Millard)
12:05–1:05pm	Lunch and Middle States Town Hall			
	Breakout 1	Breakout 2	Breakout 3	
1:15–2:00pm	40+ Ways to Improve Survey Response Rates (Levy)	Summer Experiences: A Deeper Understanding of Student Engagement (Sabry)	“Shaping the Future of Food: Navigating Assessment of Culinaricians in a Post-COVID World” (Ruane & Keller)	
2:10–3:30pm	Keynote Address: Dr. Michael Christakis Leveraging Data in Every Corner of the Universe: Accessible, Informed, Data-driven Decision-making			