

**ANNY's 11th Annual Conference - Schedule at a Glance**  
**April 17-18, 2023 at the Marriott Albany, NY**

**Monday, April 17**

8:30-9:30 am	<b>Conference Registration</b>		
9:30-11:00 am	<b>Welcome and Opening Keynote - Dr. Mamta Saxena, Assistant Dean of Academic Quality and Assessment, Northeastern University</b>		
	<b>Salon A</b>	<b>Salon B</b>	<b>Salon C</b>
11:15 am-12:00 pm	Future of program assessment through a holistic approach (MacMillan, Stewart, & De-Souza)	Modeling of a Robust and Replicable Method of Identifying Peer and Aspirational Peer Institutions (Doellefeld & Horning)	Faculty Perceptions Before and After Participation in a Peer Review of Assessment (Ferrara & Waddington)
12:15-1:00 pm	<b>Lunch</b>		
	<b>Salon A</b>	<b>Salon B</b>	<b>Salon C</b>
1:15-2:00 pm	Assessing the Impact of a Learning Recovery Program Addressing Pandemic Impacted Students' Academic Needs (Forde, Waring, & Jimenez)	Equity and Transparency in Practice: A Study of Transparent Assignment Design (Bradley & Terezakis)	Implementing a Systematic Approach to Guiding 4400 Students Towards Success in a Collegiate Physical Program (Van Dam & Ritchey)
	<b>Salon A</b>	<b>Salon B</b>	<b>Salon C</b>
2:15-3:00 pm	Reflection as an Assessment Tool (Suby & Phillips)	Developing an Inclusive Review Process for Socially Just Curricula (Deyoe, Zendell, & Lamendola)	Use of a Website for an Evidence Repository (Sutherland & Brown)
3:00-3:15 pm	<b>Afternoon Refreshments</b>		
	<b>Salon A</b>	<b>Salon B</b>	<b>Salon C</b>
3:15-4:00 pm	Looking Back to Move Forward: Leveraging Reorganization to Position Assessment in Alignment with Institutional Effectiveness and Planning (Scott, Emma, & Hachmann)	SUNY Online's Enrollment Planning Roundtable Impact Study (Feinberg, Scalzo, & Spuches)	Implementing Practical and Effective Doctoral Assessment (Barra)
	<b>Salon A</b>	<b>Salon B</b>	<b>Salon C</b>
4:15-5:00 pm	Make It Work: Tailoring the Instructional Process with the Degree Qualification Profile (Lamendola, Foisy, & Deyoe)	Implementation of the Diversity, Equity, Inclusion and Social Justice General Education Knowledge Area at Alfred State College (Jacobs, Bryant, & Graves) -- Panel	Formative Assessment and Self-Directed Learning: Lessons Learned from an Upper-Level Data science Classroom (Swirsky)
5:30 PM	<b>Dinner Groups (meet in hotel lobby) or Dinner on your own</b>		

**Tuesday, April 18**

8:30-9:30 am	<b>Conference Registration</b>		
9:30-11 am	<b>Tuesday Keynote Dr. Peter A. Nwosu, Provost and Senior Vice President for Academic Affairs and Student Success, Herbert H. Lehman College</b>		
	<b>Salon A</b>	<b>Salon B</b>	<b>Salon C</b>
11:15 am-12:00 pm	Revisiting: Curriculum Map as an Assessment Tool (Antonellis)	Accurately measuring students' math readiness and repairing learning loss with ALEKS PPL: Siena College's implementation of an adaptive and personalized assessment tool (Bannon)	SUNY Online Degrees at Scale: Impact, Outcomes, and Lessons Learned (Feinberg, Scalzo, & Spuches)
12:15-1:15 pm	<b>Lunch / ANNY Business Meeting</b>		
1:30-3:00 pm	<b>Middle States Town Hall</b>		
	<b>Salon A</b>	<b>Salon B</b>	<b>Salon C</b>
3:00-3:45 pm	Making program assessment more inclusive: Incorporating new and existing methods (MacMillan, Stewart, & De-Souza)	Curriculum Mapping for Diversity & Inclusion: A Technical and Reflective Process (Landy)	The importance of consistency in practice and documentation for accreditation of higher education programs for the success of recruitment, retention and expectations of the students, faculty and administrators (Dunkle)
	<b>Salon A</b>	<b>Salon B</b>	<b>Salon C</b>
4:00-4:45 pm	Being A-PART of Assessment: Systematizing Assessment with the Annual Planning and Assessment Reporting Template (Stachelek, Lewis, & Bonilla)	Embracing Equitable Assessment Practices: What Are They, Why Are They Important, and How Do We Implement Them? (Damiano)	Transparent, Timely, and Constructive Feedback in Online Courses: necessity or luxury (Takach, Salim, & Mammadova)

*\*Please note that sessions and locations are subject to change.*